

TWIN RIVERS NEWSLETTER

Grade 5/6- Term 3, 2021



LEARNERS TODAY, LEADERS TOMORROW

Dear Parents and Carers,

We had a great start back to school in Term 3, before Lockdown struck again - twice!

ClassDojo continues to be our main form of communication and students love being able to share their learning and classroom experiences with you via this application.

Please note we have our camp scheduled for 24th-26th November to Camp Marysville. The approximate cost for this camp will be around \$300, including all meals, activities and supervision. Once we gain an indication of confirmed numbers, we will be able to provide an exact cost. This will be dependent on the Covid restrictions at the time. Fingers and toes crossed, our camp can go ahead this year.

Kind regards,

Brett Mundie, Nat Harvey, Caitlin, Green Narelle Lyons, Zara Pearson, Anthea Mathers & Hayley Logie

LITERACY

This term in reading we are introducing a Readers' Notebook to help students think about their reading in order to improve comprehension skills. We are delving deeper into reading strategies to broaden their thinking by practicing these in our guided reading groups and during independent reading each morning. Students will participate in a range of activities that link with our focus to help reinforce these key strategies. We are continuing with Morris Gleitzman's Once series for our class novel.

This term we are focusing on writing narratives, persuasive texts, including adverts, information reports and procedural texts that all link in with our inquiry topic Bizarre Bazaar. Students will be focusing on text structure, the features of each text and the author's purpose for each style of writing, which links in with our reading focus for this term. We will be working on adding greater depth to our writing by including imagery so the reader can visualise the events/characters/setting.

We will continue following our SMART Spelling routine with a new spelling pattern each week. Students will be completing spelling activities, dictation and a spelling test at the end of each week. We will be working on implementing our spelling knowledge into our writing.

Students will be engaging in class discussion in all areas of their learning and will be encouraged to share their thoughts and ideas with their peers. There will be opportunities throughout the inquiry unit for students to work in pairs and small groups to present work to the class.

NUMERACY

In Number and Algebra during Term 3, Grade 5 and 6 are having a major focus on multiplication and division strategies, converting between fractions, decimals and percentages and locating and representing fractions on number lines. We will be spending time working on our knowledge and strategies for multiplication and division and expanding our knowledge and understanding of the place value system. We are creating equivalences between decimals, percentages and fractions.

Across the Measurement and Geometry strand students will be working on expanding their understanding of shapes in real life. Students will identify both 2D and 3D representations in real world objects, such as buildings. Students will continue to expand their knowledge of the decimal system through time, length and capacity by completing hands on activities related to real world, such as athletics, water containers or distance.

For the last two weeks of term, students will be having a major focus on chance and probability. They will work on gathering data, interpreting data and representing data as a graph. Students will look at the probability of events occurring through chance, such as the chance of a tail being flipped on a coin or a particular number being rolled on a dice.

INQUIRY

This Bizarre Bazaar

Students will explore critical thinking and develop potential business plans to create a successful business to run on Market Day. They will discuss market research to find out whether their business plan will be successful, source materials needed to run their business and understand profit and loss. Students will research successful advertising campaigns, develop financial plans and create a pitch to 'sell' their business idea to be granted permission to join the market.

**RESILIENCE INCLUSION RESPECT
RESPONSIBILITY ACADEMIC EXCELLENCE**

IMPORTANT DATES

Due to the current Covid restrictions, we sadly do not have any upcoming events this term. The events we did have planned unfortunately have had to be postponed, cancelled or run online. We hope to run events such as the Market Day and the Art Show next term when restrictions ease.

SPECIALIST TIMES

Tuesday 9am - 11am 5/6 A & 5/6B PE & Indonesian

Tuesday 11:30 - 1:30 5/6C & 5/6D Pe & Indonesian

Wednesday 10am - 11am 5/6B ART

11:30am - 5/6C ART

12:30pm - 5/6A ART

Thursday 2:15pm - 5/6D ART

COVID PRECAUTIONS

COVID restrictions are changing regularly. Please refer to the school newsletter for the most up to date requirements. Hand washing and sanitising routines will continue this term as well as COVID safe practices. We ask that students remain at home if they are unwell or showing cold and flu symptoms. This is to ensure the health and safety of the school and wider community.



GATES

To assist with student safety, all gates will be closed at 8:50am until 3:15pm. If you need to enter the school between these times, please enter through the office and sign in and out. Gates will remain closed until 8:30am the following morning. Students who arrive at school early will not be permitted into the school grounds, as there is no supervision until 8:30am and must remain at the gate or wait in the office foyer.

UNIFORM

Students are expected to wear full school uniform whilst at school. The base colour of our uniform is NAVY. Students are required to wear school hats at recess times and when outside for class activities such as PE from September 1st. White or black socks are permitted. Black shoes are being phased in as part of our uniform policy and this will be a gradual process over the course of the year. Hoodies are not permitted to be worn at school. We encourage families to name all items of uniform. Echuca Twin Rivers drink bottles are also available to purchase at the office.

ASSEMBLY

Assembly is held every fortnight in the Centre, or via Webex. Assembly starts at 2:30pm and is currently for staff and students only. Student of the Week awards, Nights of Reading awards and Wally certificates are handed out and celebrated at each assembly.

NEWSLETTERS

School newsletters are published once a fortnight on even weeks, beginning in Week 2. Video newsletters are created on the opposite week and uploaded to the school Facebook page and Class Dojo.

SPECIALIST SUBJECTS

ART

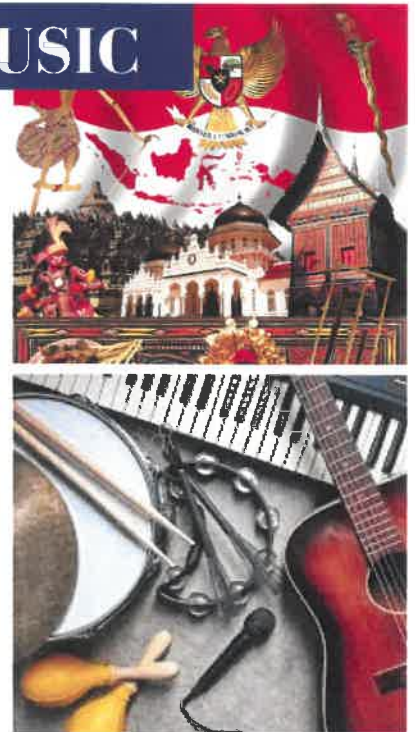


In Visual Arts this term, the students will be learning about the art areas of construction and modelling. They will be creating a steampunk creature as their major project for the term. The students will be learning modelling skills and will be creating an art piece that showcases these skills. The students will be creating artwork inspired by a shortlisted book during Book Week and a gift for Father's Day or a special friend. We hope to have an Art Show for all our families to attend when restrictions ease. Stay tuned!

INDONESIAN & MUSIC

Students are exploring more complex aspects of rhythm, pitch, dynamics and expression, form and structure, timbre, and texture in music they perform and compose. They will sing and play independent parts against contrasting parts, and recognise instrumental, vocal, and digitally generated sounds. They will present and perform an ensemble of instruments and song for Assembly at a later date.

In Indonesian, the students will continue to learn basic greetings. They will build on their knowledge of Indonesia and the cultural differences and similarities. Students are learning the days of the week and months in Indonesian.



PHYSICAL EDUCATION



This term, students have been following rules, developing skills and playing games of AFL and Netball. Students are further developing their athletics skills in preparation for the School Athletics Carnival. During Health lessons, students will plan and practice strategies to promote health, safety and wellbeing. They will investigate the changes that will happen during puberty, ways of managing these changes and the process of conception.