

TWIN RIVERS NEWSLETTER

Grade 3/4- Term 3, 2021



LEARNERS TODAY, LEADERS TOMORROW

Dear Parents and Carers,

This term continues to be very busy and fun, with our Grade 3 and 4 students participating in the School Athletics Carnival. Book Week was once again celebrated online due to our most recent lockdown but still it was an opportunity to celebrate our love of reading.

Our students will be receiving a lot of information for our upcoming camp that will hopefully take place in early Term 4 (fingers and toes crossed). Please keep an eye out for any information sent home and please return it promptly.

Our main mode of communication is ClassDojo, however we can also be contacted by phone or email. We'd like to take this opportunity to thank you for your ongoing support during these more challenging times.

Rylea Cuttriss, Adele Ridge, Courtney Foster, Tara Horkings, Ryan Cole & Hayley Logie

LITERACY

In Reading, the 3/4 students continue to maintain good reading habits. The 3/4 teachers would love to see all students utilising their take home reading logs and marking down every night they read at home. There are great incentives for students who reach significant reading milestones. Each week we identify and examine different reading strategies. These include comparing and contrasting, questioning, retelling and determining importance, summarising, inferring, activating prior knowledge, identifying the author's purpose and finding the main idea.

In Writing, the 3/4 students began the term by learning about the structures of explanation and procedural text types. Our explanation and procedural texts will link closely to our ICT eSafety lessons about how to be safe and use ICT appropriately. Our students will be finishing the term by creating a narrative text where they will work on character and setting development, creating storyboards and correct narrative structure. The narrative work will then be adapted and included into a stop motion animation linked to their inquiry work.

Students will continue our SMART spelling program following our routines and strategies to decode words targeted at ability levels. They will be grouped according to their point of need. Students will complete daily VCOP warm up activities to work on sentence structure and expand their writing skills.

Speaking and listening skills will be enhanced by our students planning, creating and editing a stop motion animation in a small group. They will then present their animation to the 3/4 cohort at an expo in the last two weeks dependent upon the easing of the current Covid restrictions.

NUMERACY

Number & Algebra

In Number and Algebra during Term 3, Grade 3 and 4 will be having a major focus on mental and written strategies of all four main operations. We will be spending time working on our knowledge and strategies for addition, subtraction, multiplication and division. We will also focus our attention on fraction and decimal notation.

Measurement & Geometry

Across the Measurement and Geometry strand students will be working hands on looking at the concepts of transformation and mapping. The students will finish the term furthering their understanding of angles and temperature.

Statistics and Probability

For the last two weeks of term students will be having a major focus on chance and probability. They will work on identifying outcomes in different situations and defining the possibility of an outcome. We will also discuss the language we use when discussing the possibilities and likelihood of events.

INQUIRY

Frame by Frame

In Inquiry during Term 3, our students will practise thinking creatively as they develop a simple story and characters, settings, and props for their story. They will draw a storyboard of an idea and use the storyboard to make a stop motion animation. Our students will build a set, a prop and then capture images for their stop motion animation. They will edit their animation using an iPad and present their animation at the Creativity Expo. Date and time will be confirmed when restrictions ease.

SPECIALIST TIMETABLE

All Specialist classes run for 1 hour and students are encouraged to wear sports shoes on their P.E day.

3/4A- Tuesday- P.E and Art with Mrs Horkings
Friday- Indonesian with Bu Devlin

3/4B- Tuesday- Indonesian with Bu Devlin and P.E
Friday - Art with Ms Pensini

3/4C- Tuesday- Art with Mrs Horkings & Indonesian with Bu Devlin
Friday- P.E with Mrs Whitten

**RESILIENCE INCLUSION RESPECT
RESPONSIBILITY ACADEMIC EXCELLENCE**

COVID PRECAUTIONS

COVID restrictions are changing regularly. Please refer to the school newsletter for the most up to date requirements. Hand washing and sanitising routines will continue this term as well as COVID safe practices. We ask that students remain at home if they are unwell or showing cold and flu symptoms. This is to ensure the health and safety of the school and wider community.

ASSEMBLY

Assembly is held every fortnight in the Centre or via Webex. Assembly starts at 2:30pm and is currently for staff and students only. Student of the Week awards, Nights of Reading awards and Wally certificates are handed out and celebrated at each assembly.

NEWSLETTERS

School newsletters are published once a fortnight on even weeks, beginning in Week 2. Video newsletters are created on the opposite week and uploaded to the school Facebook page and Class Dojo.

IMPORTANT DATES

Due to the current Covid restrictions, we sadly do not have any major upcoming events for the rest of this term. The events we did have planned have unfortunately had to be postponed, cancelled or conducted online.

GATES

To assist with student safety, all gates will be closed at 8:50am until 3:15pm. If you need to enter the school between these times, please enter through the office and sign in and out. Gates will remain closed until 8:30am the following morning. Students who arrive at school early will not be permitted into the school grounds, as there is no supervision until 8:30am and must remain at the gate or wait in the office foyer.

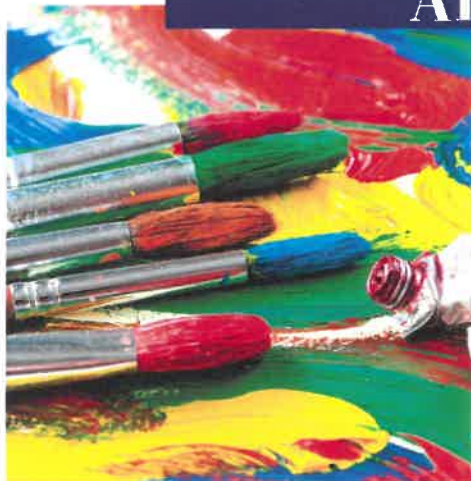
UNIFORM

Students are expected to wear full school uniform whilst at school. The base colour of our uniform is NAVY. Students are required to wear school hats at recess times and when outside for class activities such as PE, until from the first of September. This year, white or black socks are permitted only. Black shoes are being phased in as part of our uniform policy and this will be a gradual process over the course of the year. When replacing shoes, we ask that they be in line with our new uniform policy. We encourage families to name all items of uniform. Echuca Twin Rivers drink bottles are also available to purchase at the office.



SPECIALIST SUBJECTS

ART



In Visual Arts this term, the students will be learning about the art areas of construction and modelling. They will also be creating a mixed media self-portrait. The students will be creating an art piece out of air-drying clay during the modelling unit using new skills. They will be making artwork inspired by a shortlisted book during Book Week and a gift for Father's Day or a special friend. We hope to have an Art Show towards the end of term for all our families to attend. This will be determined by Covid restrictions.

INDONESIAN & MUSIC

Students extend their understanding of the elements of music and develop their music knowledge and skills. They listen for and perform independent rhythms over an underlying beat and recognise differences between notes moving by step and by leap. Students will continue to build on their knowledge of the treble clef notes and learn to play new songs on the recorder.

Some Grade 3 and 4 students will work collaboratively with children from ETRSS to play and perform an ensemble for assembly if permitted to do so.

In Indonesian the students will continue to learn basic greetings. They will build on their knowledge of Indonesia and the cultural differences and similarities. Students will learn days of the week and months in Indonesian.



PHYSICAL EDUCATION



This term, students will be developing their athletic skills in preparation for the School Athletic Carnival and also play AFL and Netball skill based games. During Health lessons, students will examine the benefits of physical activity and fitness. They will continue to examine their own eating patterns, identify healthier food choices and propose changes they can make to their daily routine to increase physical activity levels.