

TWIN RIVERS NEWSLETTER

FOUNDATION- TERM 4, 2020

LEARNERS TODAY, LEADERS TOMORROW



Dear Parents,

Welcome to Term 4. We are excited to be back in our classrooms teaching onsite with your lovely children. It has been reassuring to see how well students have maintained their understanding throughout home learning. We thank you for your effort and hard work. It's fantastic to see how our Foundation students have adapted and settled back into onsite school routine because they have had a very disrupted first year! We have a fabulous term planned for the students and we hope you find the information below helpful. If you have any queries, please do not hesitate to contact your child's class teacher.

Thank you

Phyllis Engstrom, Rebecca Irving and Adele Ridge

LITERACY

Reading -

- Reading a variety of text types including an increased focus on information texts.
- Reading using expression and fluency (putting words together in phrases)
- Reading pictures and developing visual literacy
- Making connections with the text that we read, ie; text to self, text to text and text to world.
- Developing our comprehension by discussing our thinking, eg; making predications, asking questions and thinking beyond the text.
- Developing our monitoring and correcting skills (rereading the sentence to improve understanding)
- Modelling what 'good readers' do
- Reinforcing reading strategies, ie. Eagle Eye, Lips the Fish etc

Writing -

- Spelling known words correctly.
- Saying new words slowly and writing down each sound.
- Learning the correct formation of lowercase and uppercase letters.
- Considering purpose and audience when writing.
- Writing recounts of personal recounts of past events.
- Writing information texts using descriptive words.
- Participating in whole class 'Guided Writing' sessions.
- Using basic punctuation including full stops, capital letters and spaces between words
- Re-reading, monitoring and editing own writing

Spelling & Grammar -

- Recognise high frequency words
- Learning to hear rhyme and practise rhyming
- Practice phonemic awareness and letter sounds.
- Use segmenting and blending strategies.
- Notice chunks in words and use known digraphs
- Spell common CVC words followed by CVCV words
- Blend onset and rime to say and spell a word
- Counting Syllables
- Continuing to build a bank of known words
- Developing new vocabulary

Speaking & Listening -

- Entering conversations appropriately and taking turns when speaking.
- Being an attentive and courteous listener, ie: looking at the person who is speaking.
- Participating in class discussion and group work.
- Developing confidence to ask and answer questions.

Home Reading

- Students will put new
- readers into their bags on each day. Please listen to your child read each
- night and record this in their reading journal.

NUMERACY

Number & Algebra -

- Counting and ordering collections and objects up to 20 and beyond.
- Making models of numbers to at least 20
- Making simple patterns
- Using concrete materials, words and pictures to add and subtract small numbers.
- Developing a range of strategies for addition and subtractions.
- Grouping and sharing objects
- Copy, continue and create patterns.
- Skip Counting by 2's, 5's and 10's

Measurement & Geometry-

- Directly comparing the length, mass and capacity of common objects using the appropriate language, eg. Heavier, lighter, wider, longer, shorter etc.
- Giving and following instructions to move from one place to another.
- Shapes - 2D and 3D Shapes extending, trapezium, rhombus etc.
- Recognising regular and irregular shapes
- Time - recognise o'clock

Statistics & Probability -.

- Answering yes/no questions to collect information and data
- Experimenting with different ways to present data, ie. Pictographs, lists etc
- Interpreting simple graphs, eg. How many students in our class have blue eyes?
- Chance - Possible and Impossible

Inquiry

Our Inquiry for Term 4 is Topsy Turvy Tales. Students will learn about using their imagination and exploring creativity. They will learn about different fairy tales, characters and settings. Students will get the opportunity to design and create using different materials.

Student Wellbeing

This term we will be reinforcing class/school/playground expectations and routines according to our All Settings matrix.

School Wide Positive Behaviour Framework

The students will engage in regular activities to encourage and reinforce the understanding of our school values;

- Respect, Resilience, Inclusion & Responsibility

Zones of Regulation

The Zones of Regulation is a conceptual framework used to teach students self-regulation and self-control. Regular activities that support children to identify their feelings and ways to handle these feelings.

WELLBEING

Our classrooms are open from 8:30am each morning.

CLOSING GATES

To assist with student safety and wellbeing, all school gates will be closed at 9.15am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.

CLOSING GATES

Both Foundation classrooms use Class Dojo to celebrate achievements and to communicate with families. Please ensure you are connected so you can keep up to date with what is happening in the classroom and see all of the wonderful learning that is happening.



IMPORTANT REMINDERS

It is expected students will read nightly and reading should be recorded in students yellow reading diary. Reader Pouches can be purchased from the office.

Fruit Break should be fresh raw fruit or vegetable. Fruit in jelly or syrup will be eaten at snack time.

Drink Bottle- please remember to send a full drink bottle daily. New drink bottles are available to be purchased at the office

Hats are required this term, We cannot lend out hats with COVID restrictions. New hats can be purchased from the office for \$10.

Please remember to clearly name all jumpers and hats. Please remember that the school uniform is required which includes navy shorts.

**RESILIENCE
INCLUSION
RESPECT
RESPONSIBILITY**

SPECIALIST SUBJECTS

ART



In Art we are continuing to use a variety of equipment to further develop fine motor skills and create. Students will be revising colours, mixing colours, lines and shapes through sessions linked with Book Week, NAIDOC week, Christmas and classroom inquiry topic. Preps will have the opportunity to draw, paint and colour using slicks, watercolours and paints. They will tear or cut paper to create collages and work with modelling materials.

INDONESIAN & MUSIC

It is so exciting to be back in the classroom for term 4. This term we are continuing to learn the basic language of Indonesia. We will also look at how they celebrate their own cultural holidays. We will be learning lots of new songs and games to increase our knowledge of beat and rhythm. Towards the end of term we will be learning Christmas songs and instrumentals to go with them.



PHYSICAL EDUCATION

This term our Prep students are learning a range of athletics skills in preparation for their very first athletics carnival in Week 6. The Preps have been practising their sprint starts, improving their running technique, learning to throw a shot put and working on their long jump skills. They will even give high jump a red hot go! Preps are continuing to practice fundamental motor skills and learning the routines of PE. We are very much looking forward to using the very big, new gym from this week on.

SPECIALIST TIMETABLE

Tuesday

Wednesday

Friday

PREP A-

Art

PE, Music/Indonesian

PREP B-

Art

Music/Indonesian, PE

TWIN RIVERS NEWSLETTER

GRADE 1/2- TERM 4, 2020

LEARNERS TODAY, LEADERS TOMORROW



Dear Parents,

Welcome to Term 4. We look forward to welcoming the 1/2 students to a term full of learning at Echuca Twin Rivers School. We have a fabulous term planned for the students and we hope you find the information below helpful. If you have any queries, please do not hesitate to contact your child's class teacher.

Thank you

Nat Harvey, Justin Minchin & Mel Bourke

LITERACY

Reading - we will re-establish our reading community in our classroom this term and continue to embed our Readers Workshop. Each workshop begins with a focused reading mini lesson. Mini lessons may include explicit teaching around comprehension strategies, such as Making Connections, Predicting, Questioning, Monitoring, Visualising, Summarising, Fluency, Vocabulary and exploring a writer's craft using mentor texts. Students then move into independent reading and put into practice the skill taught from the mini-lesson. Teachers confer and goal set with students. Students then enter a second round of independent reading from the class libraries, big books and EPIC where they focus on their personal reading goals and read for interest and enjoyment. We reflect and celebrate our reading at the end of each workshop.

Writing - We will re-establish our writing community in our classroom this term and continue to foster that love and enjoyment of writing. In Term 4, we will be exploring how to write procedures and short non-fiction information texts. We will also be revisiting narrative writing through responding creatively to photo prompts and persuasive / opinion writing. We will continue to extend our knowledge of VCOP (vocabulary, connectives, openers and punctuation) through daily warm up activities. Students' write daily and have the opportunity every Friday to write for pleasure as part of 'Free Write Friday.' Students will continue to work towards re-reading and editing their writing for punctuation and adding detail to keep their readers engaged. Handwriting is practiced daily. Teachers confer and set goals with students to extend their writing skills.

Spelling & Grammar – students in grade 1/2 learn a variety of spelling rules each week using the SMART Spelling approach. Grammar is also taught explicitly through structured lessons.

Speaking & Listening – is embedded into all areas of the curriculum. Students listen to others when taking part in conversations using appropriate interaction skills. When discussing their ideas and experiences, students use everyday language features and topic-specific vocabulary. They interact in pair, group and class discussions, taking turns when responding. They make short presentations on familiar topics. Students use a variety of strategies to engage in group and class discussions and make presentations.

NUMERACY

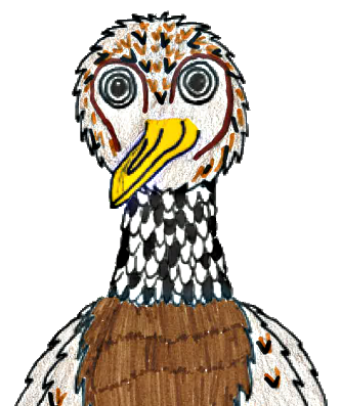
Number & Algebra – This term in Number students will be exploring and investigating multiplication (repeated addition, groups of and arrays), division (creating equal shares of groups of objects) and revising the concepts covered during Terms 1-3 (including fractions, money, addition and subtraction).

Measurement & Geometry – This term in Measurement and Geometry students will learn about symmetry. They will identify objects that have a line of symmetry. Students will also investigate capacity, volume and temperature. Students will measure and compare these concepts using informal units of measurement.

Statistics & Probability – This term in Statistics and Probability students will collect data to create and interpret pictographs. They will pose questions and collect data for the answer(s) to these questions. They will represent this data graphically. Students will continue to investigate the concept of chance using the language of chance such as likely, unlikely, possible, impossible, might happen or will happen.



**RESILIENCE
INCLUSION
RESPECT
RESPONSIBILITY**



INQUIRY

Our Inquiry for Term 4 is a connections unit – Through Generations. Your child will learn about the lives of people in the past as they interview a person from an older generation. They will learn words to describe events in the past, present, and future and words to describe a point of view. Your child will consider the importance of places to people in their community and people from different cultures. They will learn about sequences and different ways that stories from the past can be told.

WELLBEING

Wellbeing is a critical component of our curriculum across the school. School Wide Positive Behaviour is a framework that underpins all that we do at ETRS. This framework and matrix is used to explicitly teach our school values of Respect, Resilience, Inclusion and Responsibility. Under these values we teach the behaviours that we expect our students to demonstrate while attending our school. Students have the opportunity to view these behaviours and practice these behaviours but most importantly they are rewarded for exhibiting these behaviours. Zones of Regulation compliments this framework and these concepts are taught from Foundation right through to Year 6.

CLASS DOJO

Each 1/2 classroom uses Class Dojo to reward achievements and to communicate with families. Please ensure you are connected so you can keep up to date with what is happening in the classroom and see all of the wonderful learning that is happening.

CLOSING OF SCHOOL GATES

To assist with student safety and wellbeing, all school gates will be closed at 8:50am until 3.05 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.

HOME READING

Please ensure that reader bags come to school daily. Students are expected to read each night and record this in their reading journals.

IMPORTANT REMINDERS

Drink bottles – please remember to send a full drink bottle daily. New drink bottles are available to be purchased at the office for \$5. Hats are required this term. We cannot lend hats with COVID restrictions. New hats can be purchased from the office for \$10.

Please remember to clearly name all jumpers and hats.

Please remember that school uniform is compulsory and navy shorts are to be worn, not black.

SPECIALIST SUBJECTS

VISUAL ART



We are so excited to be back in the Art Room in Term Four! The artists in Grade One and Two will continue to learn and explore the Art Elements and Art Principles as we undertake each new Art project. We are exploring the Art areas of Threads and Textiles, Modelling, Painting and Construction. We will be tying our Art into the themes of Book Week, Dia de los Muertos and Christmas throughout the term.

INDONESIAN & MUSIC

It is so exciting to be back in the classroom for term 4. This term we are continuing to learn the basic language of Indonesia. We will also look at how they celebrate their own cultural holidays. We will be learning lots of new songs and games to increase our knowledge of beat and rhythm. Towards the end of term we will be learning Christmas songs and instrumentals to go with them.



PHYSICAL EDUCATION



This term we are thrilled to be back at school for our P.E classes. We will be kicking off the term practising athletics events in preparation for our P/1/2 Athletics Day in week 6. Our little Athletes will be working on their running, throwing and jumping skills as well as trying their hand at bat tennis, basketball and cricket.

HOME READING

PE - 1/2A Tuesday and 1/2B & 1/2C Thursday

Indonesian/Music - 1/2B Tuesday and 1/2A & 1/2C Thursday

Art - 1/2C Tuesday and 1/2A & 1/2B Thursday

TWIN RIVERS NEWSLETTER

GRADE 3/4- TERM 4, 2020

LEARNERS TODAY, LEADERS TOMORROW



Dear Parents,

Welcome to Term 4. We look forward to welcoming the 3/4 students to a term full of learning at Echuca Twin Rivers School. We have a fabulous term planned for the students and we hope you find the information below helpful. If you have any queries, please do not hesitate to contact your child's class teacher.

Thank you

Mr. Cole, Mrs. Ridge, Mrs Cuttriss &
Mrs. Mahney



LITERACY

In Reading, we will continue learning to use a variety of comprehension skills to help us understand what we are reading. We will learn to use these before, during and after our reading. These skills include predicting, summarising, synthesizing, distinguishing between fact and opinion, skimming and scanning, to name a few. We will also learn about the different genres that we can choose to read such as mystery, adventure, fantasy, science fiction and historical fiction to name a few.

In Writing, we are learning to write discussion texts and different forms of poetry.

We are also working on a writing portfolio to showcase all the writing genres covered throughout the year.

In Handwriting, we are revising all diagonal and horizontal joins. We are learning to use touch joins and speed loops as we write and some students will earn their pen licence and be able to use a pen as they complete their written work.

We will also be working with our VCOP program as part of our Writing Block. VCOP stands for Vocabulary, Connectives, Openers and Punctuation.

We will continue with our Smart Spelling program with students having weekly individualised spelling words.

NUMERACY

In Numeracy we will continue to extend our place value knowledge and skills of partitioning, using these skills to solve problems. Now that we have returned to school we will have a deeper focus on decimal notation and the close link to fractions. Our primary focus of operation will be on the skills and strategies of multiplication and division. Students will continue to work on developing their problem solving and exploration skills with open ended challenges.

In the strand of Measurement and Geometry will revisit some key concepts of area, mass, time, volume and capacity,.

In Statistics and Probability students will revisit the concepts of probability by developing targeted questions, collecting our data and using a variety of graphs to display our information.

INQUIRY

In Inquiry we are learning about 'The Blue Marble' Our students will be immersed in the idea that the Earth is the only place that we know of which can sustain life. They will learn about living things and how they rely on the environment to survive. Students will learn about the life cycles of different animals and visit a National Park. They will research an endangered animal and participate in a Conservation Conference to raise awareness of the threats that the endangered animals face and how people can help.

TIMETABLE

Students should arrive at school no later than 8:45am to read, meet and greet friends, wash their hands, discuss the day ahead, go to the toilet if needed and settle down after the morning rush. Students are given time to eat food before going outside at 11:10am and 1:45pm for recess.

AFTER SCHOOL PICK UP

At this stage students will continue to leave at staggered times through the front or back gate depending on their house colour.

Yellow and Red House students will be dismissed at 3:05 pm.

Green and Blue House students will be dismissed at 3:15pm.

Bus travellers will be dismissed at 3:10 and meet at the front gate next to the library.

CLOSING GATES

To assist with student safety and wellbeing, all school gates will be closed by 8.45am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.

HOME READING

Students are expected to read on a nightly basis. Each week we will check our Reading Journals to see who will be getting a certificate or prize for the number of nights read.

SPECIALIST SUBJECTS

VISUAL ART



We are so excited to be back in the Art Room making Art! Term Four will be a busy term for the artists in Grade Three and Four. We will continue to learn and explore the Art Elements and Art Principles as we undertake each new art project. We are exploring the Art Areas of Painting, Threads and Textiles, Modelling and Construction. We will be tying our Art into the themes of Book Week, Dia de los Muertos and Christmas throughout the term.

INDONESIAN & MUSIC

It is so exciting to be back in the classroom for term 4. This term we will continue to learn about the Indonesian language and some of their cultural aspects. Auslan is becoming a part of our lessons as well. We will continue to learn basic sign language together. We are steadily becoming better at reading music and learning to play the recorders. Towards the end of term we will be learning Christmas songs and instrumentals to go with them.



PHYSICAL EDUCATION

This term we are thrilled to be back at school for our P.E classes. We will be kicking off the term practising athletics events in preparation for our Grade 3/4 Athletics day in week 5. Our little Athletes will be working on their running, throwing and jumping skills as well as trying their hand at t-ball, basketball and cricket.



SPECIALIST TIMETABLE

Tuesday

3/4A- Art, Indonesian/ Music

3/4B- PE, Art

3/4C- Indonesian/Music

Thursday

PE

Indonesian/Music

Art

TWIN RIVERS NEWSLETTER

GRADE 5/6- TERM 4, 2020

LEARNERS TODAY, LEADERS TOMORROW



Dear Parents and families,

Well done on a great remote learning period! We are delighted to be back onsite and face to face with our wonderful students. We have been so impressed by the amount of resilience displayed by our students and the amazing support we have received by our parents and families throughout this time. We all welcome you to Term 4. We are so happy to have our 5/6 students back to a term full of learning at EchUCA Twin Rivers School. We have a fabulous term planned for the students and we hope you find the information below helpful. If you have any queries, please do not hesitate to contact your child's class teacher.

Thank you,
Mr Mundie, Zara and Jalisa.

LITERACY

In Reading, we are learning to discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques.

We are learning to examine the author's description of a character's appearance, behaviour and speech and noting how the character's development is evident through his or her dialogue. We are also analysing the changing relationships and the reactions of other characters to him or her and incorporating this into our writing.

Throughout our reading block, we will be reading and discussing our whole class book. Then we will be reading independently and students will be working in small groups to discuss our books in more detail in addition to reading their chosen books.

In Writing we are working on how to produce different writing pieces linked to the books we are reading using the correct structures and language features for each different text type such as narrative, procedural and persuasive texts.

We will be following our Smart Spelling program to identify and understand different spelling features within words and transition this into our writing.

NUMERACY

In Number and Algebra, we will be learning to solve problems involving the 4 operations (+, -, x and / and identifying the correct problem solving strategies to break them down. In Grade 5/6, we will be learning to understand the order of operations, BODMAS, and how to apply this in different scenarios.

In Measurement and Geometry, we will be learning to convert common metric units involving length, mass and capacity and understand how to apply this to real life experiences.

In Statistics and Probability, we will be learning to read and interpret data and graphs and understand that sometimes the media can provide misleading data to suit their need.

INQUIRY

In Inquiry we are learning about Australian Democracy, the Three Levels of Government, and Elections in Australia, making arguments and being a leader. We will focus on our understanding of the values of our community, the rules that are designed to protect our rights and the responsibilities we have to others. We are going to investigate the values of Australian Democracy, the three levels

of Government, how elections are held and how to be a leader.

WELLBEING

In Wellbeing/SWPBS we are continuing our focus on our Zones of Regulation and different approaches we can take to address and monitor how we are feeling. Each week, we will also be working on a different area linked to our school values and our School Wide Positive Behaviours.

TIMETABLE

Students should arrive at school no later than 8:45am to read, meet and greet friends, wash their hands, discuss the day ahead, go to the toilet if needed and settle down after the morning rush. Students are given time to eat a snack from 11.00am-11.10am and then recess. At 1.35pm-1.45pm, students will eat lunch and then go to recess until 2.15pm.

CLOSING GATES

To assist with student safety and wellbeing, all school gates will be closed at 8:50am until 3.00 pm. If you need to enter the school between these times please enter and exit through the office and sign in or out.

HOME READING

We expect students to continue to read at home each night and record this in their journal. Students can bring their journal in on a Friday to be checked by their teacher.

IMPORTANT DATES

3rd November – Melbourne Cup Holiday

GRADUATION- TBC

18th December – Last Day of Term 4!

SPECIALIST SUBJECTS

VISUAL ART



We are so excited to back in the Art Room making Art! Term Four will be a busy term for the artists in Grade Five and Six. We will continue to learn and explore the Art Elements and Art Principles as we undertake each new art project. We are exploring the Art Areas of Painting, Threads and Textiles, Modelling and Construction. We will be tying our Art into the themes of Book Week, Dia de los Muertos and Christmas throughout the term.

INDONESIAN & MUSIC

It is so exciting to be back in the classroom for term 4. This term we are trying to finish our mini projects on Indonesia. Auslan is becoming a part of our lessons as well. We will continue to learn basic sign language together. We will also do some drumming, noisy, but so much fun, a great way to learn rhythm and beat techniques. Towards the end of term we will be learning Christmas songs and instrumentals to go with them.



PHYSICAL EDUCATION

In P.E this term we will be practising long jump, triple jump, high jump, shot put and sprints in preparation for our Grade 5/6 Athletics day in week 4. We will then begin our Basketball unit where we will and refine our skills in catching, passing and dribbling. Our budding sports stars will then get to try their hand at cricket as well as some other striking and fielding games development.

SPECIALIST TIMETABLE

Tuesday

5/6A - Art, Indonesian/ Music

5/6B- PE, Art

5/6C- Indonesian/Music, PE

Thursday

PE

Music/ Indonesian

Art

