

TWIN RIVERS NEWSLETTER

Foundation- Term 3, 2021



LEARNERS TODAY, LEADERS TOMORROW

Dear Parents and Carers,

Here we are approaching the end of Term 3 and what an eventful term it has been. With both onsite and offsite learning featuring heavily this term, we continue to plan activities that inspire and engage our students' learning. We hope you find the information below helpful and we look forward to seeing everyone back onsite shortly.

If you have any queries, please do not hesitate to contact your child's class teacher via ClassDojo, email or phone.

Phyllis Engstrom, Rebecca Irving and Adele Ridge.

LITERACY

In Reading, we will focus on:

- Reading a variety of text types including an increased focus on features of information texts
- Using fluent, expressive voice when reading
- Using modelled and shared reading of Big Books and digital stories
- Building strategies such as blending sounds, reading on, re-reading and using picture clues
- Developing comprehension through re-telling the story in sequence and answering questions about the text
- Reading with understanding

In Writing, we will be working on:

- Developing ability to write sounds heard in words including beginning and ending sounds.
- Say new words slowly and write down each sound.
- Continue the use of spaces between words, rereading to check own writing, correct use of lower and upper case letters and use of simple punctuation e.g. capital letters, full stops, etc.
- Recount, information, persuasive and narrative writing.
- Re-reading and monitoring own writing.
- Spelling known words correctly.
- Correct formation of letters focussing on the correct starting point, posture, pencil grip and direction.

In Spelling, we will focus on:

Developing our phonics and word knowledge through a range of activities. We do this by using:

- SMART spelling to work with sounds and learn further letter blends.
- Revising common letter sounds.
- Being able to hear the rhyme in words.
- Counting syllables.
- Building word families e.g. dog, log, fog.
- Further increase a bank of known words that can be read quickly (SMART Common Words).

In Speaking and Listening, we will be working on:

- Appropriate listening and speaking when working with others.
- Being an attentive and courteous listener including looking at the person who is speaking.
- What is a question? What is a statement?
- Participating in class discussion and group work.
- Rhyming words and syllables.
- Being confident to ask questions

NUMERACY

In Number & Algebra we will focus on:

- Comparing and ordering collections up to 20 and beyond.
- Making models of numbers to at least 20 or more e.g. Recognising that "teen" numbers are 10 and some more.
- Grouping objects and investigate simple relations between the groups e.g. sharing pencils among students.
- Use terms such as first (1st), second (2nd), third (3rd) up to tenth [10th] to show the place of an object.
- Following short sequences of instructions.
- Using concrete materials and pictures to add and subtract small groups of numbers.

In Measurement & Geometry we will focus on:

- Directly comparing common objects in length, mass and capacity using appropriate language (e.g. longer, heavier, lighter, holds more or less).
- Connecting days of the week to familiar events and actions
- Following and giving simple directions using location language
- Continue to explore, sort, describe two dimensional shapes such as squares, circles, triangles and rectangles and three dimensional objects in the environment such as cubes and spheres.

In Statistic and Probability we will focus on:

- Answering yes/no questions to collect information and data
- Interpreting simple graphs e.g. how many children have blue eyes in our class?
- Experimenting with different ways to present data collected such as pictographs and lists

**RESILIENCE INCLUSION RESPECT
RESPONSIBILITY ACADEMIC EXCELLENCE**

INQUIRY

Our Term 3 inquiry topic is 'Topsy Turvy Tails'

We will learn to:

- Think Creatively
 - Design and construct using different materials
 - Fairy Tales- Characters and Settings
- Essential Questions;
- How can we be creative and imaginative?
 - How can we learn from Fairy Tales?
 - How do we design and make things using different materials?

COVID PRECAUTIONS

COVID restrictions are changing regularly. Please refer to the school newsletter for the most up to date requirements. Hand washing and sanitising routines will continue this term as well as COVID safe practices. We ask that students remain at home if they are unwell or showing cold and flu symptoms. This is to ensure the health and safety of the school and wider community.

ASSEMBLY

Assembly is held every fortnight in the Centre or via Webex, starting. Assembly starts at 2:30pm and is currently for staff and students only due to the current Covid restrictions. Student of the Week awards, Nights of Reading awards and Wally certificates are handed out and celebrated at each assembly.

NEWSLETTERS

School newsletters are published once a fortnight on even weeks. Video newsletters are created on the opposite week and uploaded to the school Facebook page and Class Dojo. Newsletters will be emailed to all families and they can also be found on the school's Facebook page, ClassDojo and the school website.

GATES

To assist with student safety, all gates will be closed at 8:50am until 3:15pm. If you need to enter the school between these times, please enter through the office and sign in and out. Gates will remain closed until 8:30am the following morning. Students who arrive at school early will not be permitted into the school grounds, as there is no supervision until 8:30am. Students who are early are encouraged to wait in the office foyer.

UNIFORM

Students are expected to wear full school uniform whilst at school. The base colour of our uniform is NAVY. Students are required to wear school hats from the 1st of September at recess times and when outside for class activities such as PE. This year, white or black socks are permitted only. Black shoes are being phased in as part of our uniform policy and this will be a gradual process over the course of the year. Hoodies are not permitted to be worn to school. We encourage families to name all items of uniform. Echuca Twin Rivers drink bottles are also available to purchase at the office.

IMPORTANT DATES

Prep Swimming Program – Postponed until Term 4



SPECIALIST SUBJECTS

ART



In Visual Arts this term, the Prep students will be learning about construction, modelling and printmaking. They will be creating art based on the Olympic Games and Japan. Students will be thinking creatively and will use their imagination to design a mask and use wool and newspaper to make a 3D animal. The Preps will also create a model based on a Shortlisted Picture Book during Book Week. They will create a piece for Father's Day. We hope to have an Art Show towards the end of term for all our families to attend. This will be determined by the restrictions at that time. Stay tuned!

INDONESIAN & MUSIC

This semester students will explore music. Students will learn to listen and respond to music, becoming aware of the elements of beat, rhythm, pitch, dynamics, and tempo as they sing, play, improvise and move to music. They learn to feel the beat, sing with pitch accuracy and to discriminate between sound and silence, loud and soft, and fast and slow. They will prepare a song to perform for Father's Day. In Indonesian the students will continue to learn basic greetings. We will be exploring animals and their Indonesian names. Hopefully, this year we can also work on performance-based activities with the view to putting on 'acts' for assemblies or school gatherings.



PHYSICAL EDUCATION



This term, the Foundation students will continue to work on their fundamental motor skills. They will be involved in practising jumps, landing on two feet, throwing and improving their running skills in preparation for the School Athletics Carnival. They will also continue to explore how healthy eating and physical activity keeps them well in Health lessons.

SPECIALIST TIMETABLE

Art- Tuesday

Physical Education & Music/Indonesian- Friday

Library - Monday