

TERM 1



GRADE 5/6 WEEK 9

Thursday the 26th of March, 2020.

ENGLISH DAILY 10.

LI: We are completing our morning Daily 10 Language Conventions Warm up.

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|---|--|
| <p>11. Which two words are pronouns in this sentence? <input type="text"/> and <input type="text"/>
<i>They said the poor injured animal was theirs.</i></p> <p>12. Circle the two nouns.
<i>The unfortunate creature had been struck by a car.</i></p> <p>13. Circle the noun phrase in the sentence.
<i>Two very fearful and upset children sobbed sadly.</i></p> <p>14. What does the pronoun <i>it</i> refer to?
<i>The vet who treated their dog said it would be okay.</i>
<input type="text"/></p> <p>15. Write the words that need capital letters.
<i>mr tan, the vet, works on newton road.</i></p> | <p>11. Use <i>angry</i> or <i>angrily</i> in this sentence.
<i>A fisherman clambered <input type="text"/> out of his boat.</i></p> <p>12. Circle the adverbial of time.
<i>At dawn, a small fishing fleet left the safe harbour.</i></p> <p>13. Circle two pronouns.
<i>He saw the wave just before it hit the boat.</i></p> <p>14. <i>me</i> or <i>I</i>?
<i>Is that for <input type="text"/>?</i></p> <p>15. Add quotation marks to show direct speech.
<i>What kind of fish is this one? Jonathon asked.</i>
<i>It's a herring, his father replied.</i></p> |
|---|--|

CONJUNCTIONS- MINI LESSON

LI: We are defining, identifying and listing conjunctions.

- We are brainstorming in groups all the conjunctions we know.
- Choose the correct conjunction.

<p>_____ I study hard, I shall not get good marks.</p> <p>A. If B. Although C. Unless D. But</p> <p>My cousins arrived _____ we were in school.</p> <p>A. When B. Because C. Since D. Though</p> <p>You can take a taxi _____ a bus to go to Shimla.</p> <p>A. But B. And C. Or D. So</p> <p>_____ Mumbai _____ Delhi are developed cities.</p> <p>A. And ... but B. Either ... or</p> <p>C. Neither ... nor D. Both ... and</p>	<p>Before you leave, a vet should check the animal.</p> <p>a. before</p> <p>b. should</p> <p>c. check</p> <p>d. you</p> <p>Today Joe _____ I sail together</p> <p>a. and</p> <p>b. but</p> <p>c. or</p> <p><u>Animals need care when they travel.</u></p> <p>a. animals</p> <p>b. care</p> <p>c. when</p> <p>d. travel</p>
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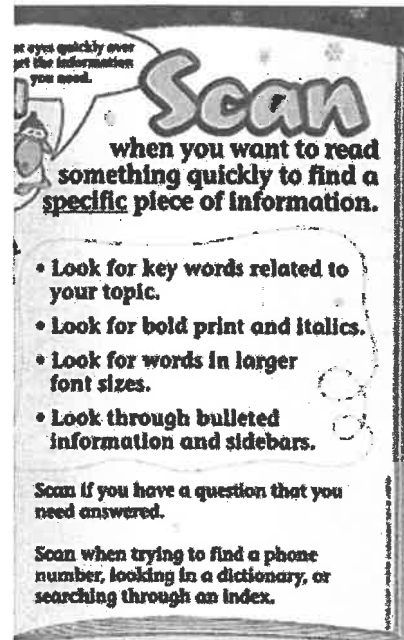
READING MINI-LESSON

Scanning the text.

LI: We are working on the comprehension strategy scanning as we read.

Scanning: is when you read over a text quickly to find a specific piece of information (literal information).

LI: We are analysing strategies that authors use in their books to influence the readers opinion and their ideas.



INDEPENDENT READING AND WORK TIME.

LI: We are reading independently for 15 minutes with a 'just right' text at our level.

LI: We are taking notes linked to 'scanning' when reading and taking notes on other comprehension strategies we have learnt.

LI: We are 'buddy reading' with one person for 10 minutes - Mum, Dad, Brother, Sister, Aunt, Uncle, Whoever!

LI: We are reading independently on a text of our choice for 15 minutes.

** Write a Summary of what you read. Minimum 4-5 sentences.



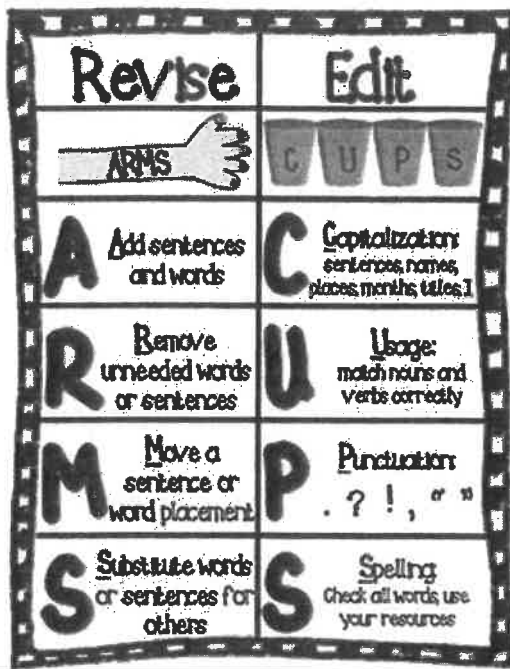
WRITING

Draft a narrative or persuasive writing piece.

Including:

- Paragraphs-minimum 4.
- Descriptive language
- High level punctuation.
- Edit and proofread your piece using cups and arms.

Publish your writing piece on lined paper or using technology.



MATHS DAILY 10

L1: We are completing our Daily 10 Maths Questions

BONUS

1. Write the lowest odd number using the digits 6, 2, 8, 7 and 3.

2. $99\ 999 + 5 =$ _____

3. $21 \div 3 \times 7 =$ _____

4. Write $5\frac{1}{4}$ as an improper fraction. _____

5. $4\text{ l} =$ _____ mL

6. If $n \div 4 = 8 \text{ r } 3$, then $n =$ _____

7. 400, 800, 500, 900, 600, _____

8. A wizard's special potion needs 250 mL of beetroot juice. Colour the amount.



9. $700\ 000 +$ _____ $= 732\ 956$

10. $26 \times 10 = 52 \times$ _____

$\begin{array}{r} 2,705 \\ + 8,912 \\ \hline \end{array}$	$\begin{array}{r} 6,955 \\ + 9,218 \\ \hline \end{array}$	$\begin{array}{r} 6,203 \\ + 9,680 \\ \hline \end{array}$	$\begin{array}{r} 2,354 \\ + 9,687 \\ \hline \end{array}$	$\begin{array}{r} 8,877 \\ + 6,693 \\ \hline \end{array}$	$\begin{array}{r} 8,022 \\ + 2,321 \\ \hline \end{array}$
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$\begin{array}{r} 8,401 \\ - 8,395 \\ \hline \end{array}$	$\begin{array}{r} 8,863 \\ - 2,644 \\ \hline \end{array}$	$\begin{array}{r} 9,063 \\ - 2,383 \\ \hline \end{array}$	$\begin{array}{r} 9,856 \\ - 4,884 \\ \hline \end{array}$	$\begin{array}{r} 8,560 \\ - 5,087 \\ \hline \end{array}$	$\begin{array}{r} 8,728 \\ - 1,353 \\ \hline \end{array}$
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$\begin{array}{r} 46 \\ \times 94 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ \times 49 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ \times 47 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \times 61 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ \times 34 \\ \hline \end{array}$	$\begin{array}{r} 96 \\ \times 96 \\ \hline \end{array}$
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$8 \overline{)2924}$	$7 \overline{)3636}$	$3 \overline{)7757}$	$9 \overline{)7492}$	$9 \overline{)8321}$	$3 \overline{)7355}$
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Harder Questions: Optional

$14 \overline{)8706}$	$53 \overline{)4366}$	$43 \overline{)7409}$	$58 \overline{)8413}$	$95 \overline{)1719}$	$24 \overline{)6112}$
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GRADE 5/6 WEEK 9

Friday the 27th of March, 2020.

ENGLISH DAILY 10.

LI: We are completing our morning Daily 10 Language Conventions Warm up.

- Correct the spelling error.
My dad still has an old electrick train.
- Circle the word that is spell correctly.
misstake mistake
- Rearrange the letters to spell a word meaning *bravery*.
c a g r o u e
- Circle the letters making the *ch* (chin) sound.
bunches watches attention future
- Add the suffix *ation* to *dictate* to make a noun.
- Which noun does not have the same singular and plural form?
sheep reindeer tooth salmon
- Circle the correct homophones.
Come here/hear, I think you should here/hear this.
- It'd* can be a contraction of *it* and *had* and *it* and
- The synonym for *obvious* is
clear hidden concealed
- angle* or *angel*?
Which is the biggest in this triangle?

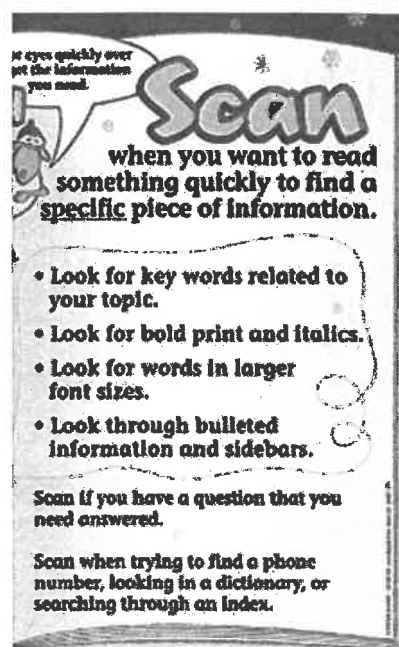
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Revise	Edit
	
A Add sentences and words	C Capitalization: sentences, names, places, months, titles, I
R Remove unneeded words or sentences	U Usage: match nouns and verbs correctly
M Move a sentence or word placement	P Punctuation: . ? ! , " "
S Substitute words or sentences for others	S Spelling: Check all words, use your resources

MATHS DAILY 10

L1: We are completing our Daily 10 Maths Questions

1 (a) $99995 + 8$
= _____

(b) $999995 + 8$
= _____

2 $187 - 100 =$ _____

3 $0.92 + 0.1 =$ _____

4 $\frac{1}{2}$ of 40 = _____

5 Which 2 prime numbers are the product of 14?

6 $28 \times 10 = 56 \times$ _____


7 $6\frac{1}{2} - \frac{1}{2} =$ _____


8 $1.29 = 1 + 0.2 +$ _____


9 $4 \overline{)92} =$ _____

10 $3\frac{1}{11} +$ _____ $= 5\frac{1}{11}$

19 $3\text{ L} =$ _____ ml

20 Show as a $\frac{1}{2}$ turn.


21 The sum of the angles of a 4-sided shape is _____


22 Perimeter = _____ m


23 2245 hours = _____
 am pm

MATHS GAMES

Play some math related board games or cards.

- Uno
- Monopoly
- Go Fish
- 21
- War
- ROWCO

Reading Activities – Multiple Intelligences (A)

Logical - Mathematical	Verbal - Linguistic	Interpersonal	Intrapersonal	Naturalist	Visual – Spatial	Musical – Rhythmic and Harmonic	Bodily - Kinaesthetic
Construct a timeline relating to events in the text.	Retell an interesting part of the text in your own words.	In a group, make a list of the five most important parts in the text.	Explain in a diary entry how the text makes you feel.	Draw a landscape/animal/plant described in the text.	Make a collage using images, words, topics from the text.	Make a playlist for the text – assign songs that would suit the different parts in your text.	Write and present a play or skit about the text.
Draw a plan/map to scale relating to a room or scene in the text.	Write a newspaper article about a topic from the text.	Conduct an interview with another person who has read the text. Use the questions you asked to write a magazine article.	Make a mind map about yourself in relation to the topic/characters in the text.	Find photos from magazines of scenes that could be in the text. Write a description about how they are related.	Design a bookmark about the text. Include the title, author and a summary of the text. Decorate it with pictures about the text.	Choose a passage from the text. Read aloud and make sound effects with different objects.	Act out a section of the text – do what the character would be doing.
Design a survey and graph the results relating to an issue in the text.	Write a radio advertisement for the text telling people why they should read it.	Plan a pamphlet to promote reading. Mention the text as a good book for students to read.	Make some predictions about what types of books students will read in the future.	Draw and write attributes for an animal that could be found in the text.	Draw and label a map of one of the areas, rooms or landscapes in your text.	Make up a song about the text.	Make a model of one of the characters from the text.
Create a code relating to the text. Use numbers or design your own symbols to represent the letters.	Write a biography about one of the characters. Mention personal qualities, achievements, challenges etc.	List positive information or interactions between characters in the text.	Create a manual about how to care for/live with one of the plants/animals in the text.	Design a new front cover for the text. Make it visually appealing and related to the text.	Make a list of the music genres each of the main characters would like. Decide who their favourite artist would be and why.	Use your face to create some of the emotions portrayed by characters. Take pictures and label the emotions.	

