

Echuca Twin Rivers Primary School - Writing Lesson Structure

The writing workshop is designed to offer a simple and predictable learning environment. Ideally it should occur daily for 50 to 60 minutes. Timings within the Writing Workshop are dependent on the age and level of students and their stamina for each component.

Reflection/Debrief

Links back to LI / SC.
Review LI / SC.
Reflect on learning.
Feedback, feed forward.
Students self-assess their progress.

Independent Writing Time

Writing Conferences

'Tell me about your writing.'
Feedback / Compliment – listen, value, appreciate.
Goal setting
Attend to VCOP
6+1 Traits

Peer Feedback
Peer Editing
Self- Editing



Mini Lesson – Explicit Instruction

Short & focused.
Inspire & instruct students as writers.
Text Deconstruction for exposure to texts types and language features.
VCOP.
Modelled Writing
Shared Writing
Interactive Writing
Scaffolded
Template for different text types.
Oral Language.

Independent Writing Time

Independent Writing
Guided Writing
Writing Conferences