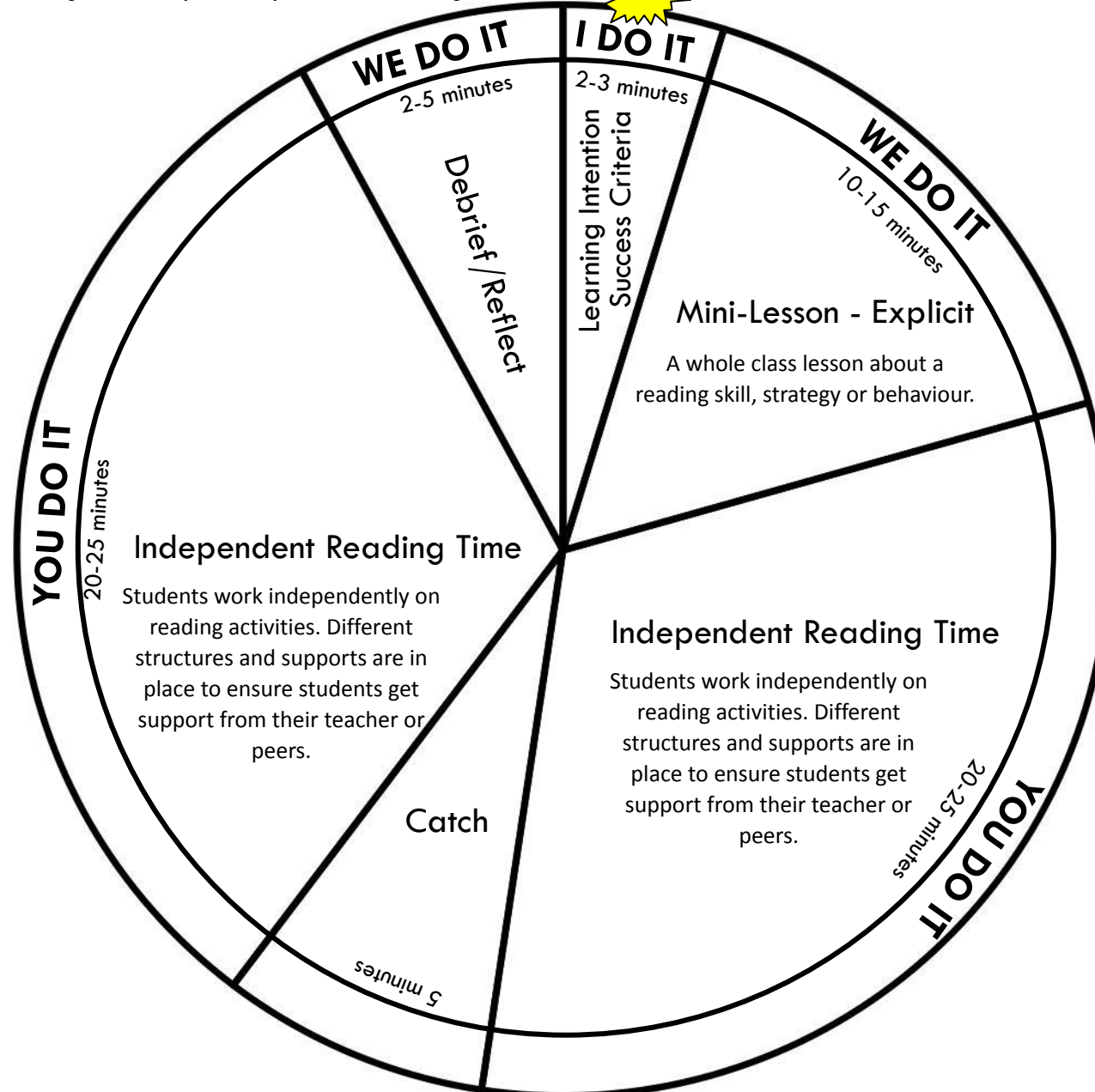


Echuca Twin Rivers Primary School - Reading Lesson Structure

The reading workshop is designed to offer a simple and predictable learning environment. Ideally it should occur daily for 50 to 60 minutes. Timings within the Reading Workshop are dependent on the age and level of students and their stamina for each component.



Mini Lesson - Explicit Instruction

Short & focused. Purposeful application.
Inspire & instruct students as readers.
Teaching point - reading skill, strategy or behaviour.
Connect, Teach, Have a Go, Link.
Big Books/Mentor Texts.
Explain, Demonstrate, Think Aloud.

Modelled Reading.

Shared Reading.

Read Aloud/Read Along.
Oral Language.

Independent Reading Time

Independent Reading

Guided Reading/Strategy Groups

Literature Circles/Book Clubs

Reciprocal Teaching

Close Reading

Reading Conferences

Reflection/Debrief

Links back to L.I. & S.C.
Review L.I. & S.C.
Reflect on Learning
Feedback, feed forward
Students self- assess their progress

Independent Reading Time

Reading Conferences

- "Tell Me about your reading" -
Students share thoughts about what they've read.
Feedback/Compliment - listen, value & appreciate
Goal Setting - set goals for future reading

Catch

Bring back to the Learning Intention & Success Criteria
Clarify confusion
Sharing