

DEFINITIONS OF MINOR BEHAVIOURS

Safety:

Physical contact: actions where students are grabbing, pulling, pushing and shoving any visitors, students and/or staff

Unsafe activity: an incident that could harm others (eg kicking a ball into a group of children, throwing objects inside, running within the classroom, etc)

Leaving room without permission: students wandering off from designated work areas, either another classroom or outside

Respect:

Graffiti: writing or drawings made on a students' workbook, book box, poster, etc without permission

Inappropriate Language: using variations/code words of inappropriate words/swear words and talking about inappropriate things in front, and to, others

ICT Breach: students using iPads without permission, not using the correct app as instructed and not following teacher direction.

Teasing: to make fun of or attempt to provoke in a playful or mocking way

Ignoring personal space: sitting or standing too close to others making them feel uncomfortable

Being rude/disrespectful: not listening and/or complying with requests, walking away and/or speaking in a sarcastic tone or using put downs

Shouting/Screaming: students using an inappropriate volume that disrupts others

Poor Sportsmanship: ignoring game rules, cheating, arguing with decisions made, reacting poorly to losing a game, as well as reacting poorly to winning a game.

Responsibility:

Cheating: copying from others work/answer sheets before attempting own

Refusing to work: not beginning or undertaking the required task, or joining in on the classroom daily program

Distracting/Interrupting others' learning: talking at inappropriate times, or in an inappropriate manner. Behaving in a way that stops others from concentrating on their work.

Refusing to participate: not taking part in extended programs e.g. PE, Art, Music, Science

DEFINITIONS OF MAJOR BEHAVIOURS

Safety:

Physical Contact: aggressive actions such as kicking, punching, hitting (with hand or objects), tripping, tackling, pushing and shoving, of any visitors, students and/or staff

Absconding: to depart classroom/school grounds in a sudden and secretive manner, hiding to avoid others

Making threats: any expression (physical, verbal, direct/indirect) of intent to cause harm or damage to any person or object

Inappropriate physical contact: inappropriate gestures, touching/contact and/or language, of a sexual nature, that makes others uncomfortable

Respect:

Bullying: when a person or a group repeatedly and intentionally uses or abuses their power to intimidate, hurt, and/or put down someone else physically or emotionally.

Property damage/Vandalism: intentionally breaking/damage school equipment and others' personal property

Harassment: following others and/or disrespectful messages to another that includes threats, intimidation, obscene gestures, pictures or written notes.

Talking back: arguing or interrupting when being corrected, speaking unkindly to others

Abusive language: this includes swearing, name calling and/or personal insults.

ICT Breach: not following ICT user agreement by researching inappropriate websites/images, sending messages to others and not following teacher direction

Cyberbullying: using social media and/or messaging apps to send threats, inappropriate messages, and pictures to others, both at and outside of school.

Racism: involves unwanted words or actions towards someone of a specific race that offend, demean, annoy, alarm or abuse

Sexualised comments: name calling, insults and/or conversations of a sexual or homophobic nature, made towards other students/family members

Refusal to Follow Directions: not listening or complying with staff requests, both in and out of the yard, that are connected to our school values and safety

Responsibility:

Lying, deception, manipulation: intentionally misleading others through lies, rumours and here-say

Theft: Taking/hiding any item that don't belong to the student

Bringing Inappropriate items from home: eg banned items, such as mobile phones, items of a sexual nature and/or inappropriate reading materials