

# Annual Implementation Plan - 2019

## Select Annual Goals and KIS

Echuca Twin Rivers Primary School (5516)



Submitted for review by Karl Stenning (School Principal) on 21 January, 2019 at 09:33 AM  
Awaiting endorsement by Senior Education Improvement Leader  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>To maximise the learning outcomes and achievements of every student in English and Mathematics</p>	<p>Yes</p>	<p>A 12-18 month growth for all students in the Key Learning Areas of English and Maths according to the Victorian Curriculum standards with a particular focus in English, on Writing and Spelling. Implement the agreed instructional model consistently across the school in the teaching of English and Mathematics.</p> <p>Develop and implement an agreed School Wide Positive Behaviour Model at Echuca Twin Rivers School using the expertise of the SWPB Coach from the Bendigo Region. Our coach is Michelle Stone.</p> <p>Establish opportunities for empowering student voice and building school pride through the Student Action Group, Circle Time and School Assemblies.</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Develop a consistent, research based approach towards teaching English and Mathematics, using the documented and agreed Instructional Model. Whole school data - Victorian Curriculum - tracked across the school for every reporting cycle. Students are expected to make at least 12 months growth, regardless of starting point.</p> <p>Document, implement and track a consistent school wide approach towards student management. The use of SENTRAL to record wellbeing incidents will be the driving force of the goal this year. Develop a new Expectation Matrix encompassing our 3 values - reliance, inclusion and respect. matrix needs to meet the needs of our SWPB coach.</p> <p>A Student Representative Council (SRC or SAG) has been established. Student opinions and views are invited by SAG in relation to school activities such as fundraising and student events. Students to plan and organise weekly assemblies to celebrate student achievements.</p>

<b>Goal 1</b>	To maximise the learning outcomes and achievements of every student in English and Mathematics	
<b>12 Month Target 1.1</b>	Develop a consistent, research based approach towards teaching English and Mathematics, using the documented and agreed Instructional Model. Whole school data - Victorian Curriculum - tracked across the school for every reporting cycle. Students are expected to make at least 12 months growth, regardless of starting point.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Evidence-based high-impact teaching strategies	Establish Professional Learning teams that reflect the DET PLC framework.	Yes
<b>KIS 2</b> Evidence-based high-impact teaching strategies	Develop an agreed, consistent school wide instructional model for teaching Literacy and Numeracy.	Yes
<b>KIS 3</b> Evidence-based high-impact teaching strategies	Scope and sequenced curriculum across levels of learning.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>As 2018 was the first year of the School merge to become Echuca Twin Rivers School there still needs to be a strong focus on learning outcomes and student achievement in English and Mathematics. During 2018 we have moved our FISO Improvement Dimensions to evolving. Many of the FISO dimensions will need to be a work in progress for the Leadership, Teachers, Students and School Community. Overall our school was identified in their School Performance Reports for 2018 as belonging in the "Renew" performance group. Change level was identified as "Maintained".</p> <p>The improvement initiatives identified above :</p> <ul style="list-style-type: none"> <li>*Evidence Based High Impact teaching strategies,</li> <li>*Practice Principles.</li> <li>*Amplify document</li> <li>*Peer Observations.</li> <li>*Setting Expectations and inclusion, and the final improvement initiative of</li> </ul>	

	<p>*Empowering students and building school pride were identified as a result of the school data (see confidential cohort data analysis section) and the irrefutable fact that the Echuca Twin Rivers is a newly merged school and these initiatives have been identified as "evolving" and yet are the core business of a school.</p> <p>* Using the gradual release of responsibility model with writing and reading.</p>	
<b>Goal 2</b>	To establish a positive, safe and inclusive learning environment that reflects the agreed values of Echuca Twin Rivers School. These values are Respect, Resilience and Inclusion	
<b>12 Month Target 2.1</b>	Document, implement and track a consistent school wide approach towards student management. The use of SENTRAL to record wellbeing incidents will be the driving force of the goal this year. Develop a new Expectation Matrix encompassing our 3 values - reliance, inclusion and respect. matrix needs to meet the needs of our SWPB coach.	
<b>12 Month Target 2.2</b>	A Student Representative Council (SRC or SAG) has been established. Student opinions and views are invited by SAG in relation to school activities such as fund-raising and student events. Students to plan and organise weekly assemblies to celebrate student achievements.	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Setting expectations and promoting inclusion	Develop a school wide approach towards promoting student safety, management and wellbeing.	Yes
<b>KIS 2</b> Empowering students and building school pride	Regular opportunities for sharing and celebrating student and school achievements are planned to build pride and connectedness through school assemblies, classroom presentations and newsletters.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

The school is in its second year of implementing the SWPB Model. In 2019 our school will be working closely with Echuca Specialist School in developing our expectation matrix and data entry for both schools in preparation for the merge of the 2 schools in 2020. Both schools will be working under the guidance of SWPB Coach from the Region - Michelle Stone. Michelle will be planning and organising with both Principal's of the schools a combined PD Day related to SWPB on the 29th January 2019.

The major focus for our school in 2019 is the expectation matrix, data collection and data analysis using the SENTRAL Well Being are on the system.

All students will complete a behaviour survey as part of developing the expectation Matrix.

The introduction of PLC Training in 2019 for our staff instructional leaders in Term 1 will certainly strengthen SWPB group at school in working with staff to expand on our SWPB program within the school.

The use of Respectful Relationships and Staff being introduced to Berry Street Model of delivery in 2019 will assist in the development of the SWPB Program for 2019.