

TWIN RIVERS NEWSLETTER

GRADE 5/6- TERM 1, 2021

LEARNERS TODAY, LEADERS TOMORROW



Dear Parents,
We would like to welcome you back to school after what we hope was an enjoyable break. How exciting it is to start fresh in 2021! There are so many amazing opportunities that lay ahead for our grade 5/6 students. We hope that the following information is helpful and encourage families to contact us either via Class Dojo or school phone if you have any queries.

Kind regards,

Mr Mundie, Mrs Harvey, Caitlin and Zara.

LITERACY

In reading we are building good habits and routines for reading at school and home. We are improving our stamina by gradually increasing our sustained reading time. Students are working on their independence and responsibility by reading at home and completing their journal nightly.

We are focusing on identifying and understanding the genre of texts as well as exploring the features of fiction and non-fiction texts. We are reading whole class novels and discussing the deeper meaning and author's purpose.

In writing we will be working on planning and producing a range of writing styles. This term we will be focusing on narratives and persuasive texts. Students will be focusing on character, setting and plot development.

We will be following our SMART Spelling routine with a new spelling pattern each week. Students will be completing spelling activities, dictation and a spelling test at the end of each week. We will be working on implementing our spelling knowledge into our writing.

Students will be engaging in class discussion in all areas of their learning and will be encouraged to share their thoughts and ideas with their peers. There will be opportunities throughout the inquiry unit and across the curriculum for students to work in flexible learning groups to present work to the class.

NUMERACY

In Number and Algebra, our students are making connections to maths in everyday life. They are developing our knowledge of the following concepts; factors and multiples, rounding, place value, partitioning, rearranging and regrouping numbers beyond 10,000. They will continue learning to use efficient written and mental strategies to solve problems using all four operations. Our students are developing their understanding of times tables and we are strongly encouraging our students to practice these at home.

In Measurement and Geometry our students will be connecting three dimensional objects to nets, describing translations, reflections and rotations of two dimensional shapes and identifying symmetry. Students will be working on their understanding of units of measurement and calculating length, area and perimeter.

In Statistics and Probability Grade 5/6 will be posing questions to help collate data from a survey. They will be looking at a range of data displays and work towards presenting our own data in graphs.

INQUIRY

Our Inquiry unit this term is Ethics and Emotions. Students will consider ethical dilemmas as they learn about the value of honesty, respect and loyalty. They will consider the influence that the media and others have on them, and the impact that being a fan of someone or something has on our identity. Students will write a story that includes a moral lesson and share aspects of their identity during the 'Identity Expo'.

RESILIENCE INCLUSION
RESPECT RESPONSIBILITY
ACADEMIC EXCELLENCE

COVID PRECAUTIONS

Due to COVID restrictions parents who wish to stay longer than 15 minutes will be required to sign in and out at the office. Handwashing and sanitising routines will continue this term as well as COVID safe practices. We ask that students remain at home if they are unwell or showing cold and flu symptoms. This is to ensure the health and safety of the school and wider community.

VOLUNTEERS

Due to COVID restrictions parents who wish to stay longer than 15 minutes will be required to sign in and out at the office. Handwashing and sanitising routines will continue this term as well as COVID safe practices. We ask that students remain at home if they are unwell or showing cold and flu symptoms. This is to ensure the health and safety of the school and wider community.

IMPORTANT DATES

- School Swimming Sports - 18th of February
- Learning Chats - 15th- 18th of February
- Hockey Roadshow- 19th of Feb
- Campaspe Swimming Carnival 25th of Feb
- Lawn Bowls- 5th of March
- Swimming Lessons 15-19th of March
- Campaspe Team Tennis- 26th of March

WELLBEING

This term we will continue to reinforce the Zones of Regulation to help our students with regulation and self-control. We will also be working through the Resilience, Rights & Respectful Relationships modules to help foster emotional and social intelligence.

SWPBS

Students will engage in regular activities to encourage and reinforce their understanding of our class/ school/ playground expectations and routines. Our Wally sticker reward system will continue to be used in the yard and classroom to students who display our values of Resilience, Inclusion, Respect and Responsibility. In addition, we now have Academic Excellence. These stickers will be awarded in the classroom to students who are striving for their personal best academically.

HOME READING

All students have received a new take home reading booklet to record their reading. We encourage you to read with your child or listen to your child read every night. Parents of younger students are asked to complete the daily log in the journal, older students are encouraged to complete this independently and have a parent or guardian sign this once completed. Teachers will record nights of reading in the classroom and students will be awarded certificates and books for reaching reading milestones. It would be great if all students could have a school reading bag, this protects the books and keeps all reading material together. These are available at the office for \$10.

GATES

To assist with student safety, all gates will be closed at 8:50am until 3:15pm. If you need to enter the school between these times please enter through the office and sign in and out. Students will be dismissed from their classrooms at 3:15pm. The school gates will be opened at 8:30am each morning and students will be able to enter the classrooms.

UNIFORM

Students are expected to wear full school uniform whilst at school. The base colour of our uniform is navy not black. In term 1 students are required to wear school hats at recess times and when outside for class activities such as PE. This year white or black socks are permitted only. Black shoes are being phased in as part of our uniform policy and this will be a gradual process over the course of the year. When replacing shoes, we ask that they be in line with our new uniform policy. We encourage families to name all items of uniform. Twin Rivers drink bottles are also available for purchase at the office.



SPECIALIST SUBJECTS



VISUAL ART

In Visual Arts this term, the students are exploring the art elements colour, shape and the art principle of movement. They will learn about the artists Amedeo Modigliani and Jackson Pollock and create art work in their style. Due to the mess of painting, all students will wear art smocks provided by the school. If your child would prefer to use their own, please send a waterproof, labelled smock to school for their use. Students will be creating an Easter hat for the parade at the end of term one.

INDONESIAN & MUSIC

Students will explore more complex aspects of rhythm, pitch, dynamics and expression, form and structure, timbre and texture in music they perform and compose. They will sing and play independent parts against contrasting parts, and recognise instrumental, vocal and digitally generated sounds. They will present and perform their music for a variety of audiences shaping their work to communicate ideas and feelings and engage listeners. Students will continue to learn Auslan sign language.



In Indonesian the students will continue to learn basic greetings. They will build on their knowledge of Indonesia and the cultural differences and similarities. We will also investigate other cultures and their celebrations as they arise, e.g., Chinese New Year in week 3

PHYSICAL EDUCATION

This term in Physical Education our Grade Five and Six students are learning minor games, cricket and table tennis. They will develop and refine their striking, bowling, fielding and game sense. In Health students are learning about local and online safety networks. They will also complete a research task on bullying and discrimination in sport. Our students are very excited to finally move into the Gym and escape the heat.



SPECIALIST TIMETABLE

5/6A: Art-Wednesday, Indonesian/Music & PE Thursday

5/6B: Art-Wednesday, Indonesian/Music & PE Thursday

5/6C: Indonesian/Music & PE Tuesday, Art-Wednesday

5/6D: Indonesian/Music & PE Tuesday, Art-Wednesday